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| Position Title: | AmeriCorps Early Childhood Development Support Member | Service Category: | CORE Susquehanna AmeriCorps |
| Service Site: | GSV YMCA-Sunbury Branch | Date Submitted: | 3/12/25 |
| Site Address: | 1150 N 4 th Street Sunbury, PA 17801 | Travel Required: | No |
| Compensation: | Living Stipend - \$5,294 Education Award - \$1,956.35 | Service Term: | May 12, 2025 – August 2, 2025 |
| Host Site Supervisor: | Ann Bausinger | Email: | abausinger@gsvymca.org |
| Phone: | 570-286-5636 | Posting URL: | www.coreamericorps.org |
| Applications Accepted By: | | Person and phone to contact for interview if different from supervisor: | |
| Email Julia Edick CORE Susquehanna AmeriCorps Program Director jedick@union-snydercaa.org | | | |
| Member Position Summary | | | |
| <p><i>The Mission of CORE Susquehanna is to serve community needs through member service in areas of Healthy Futures, Education, Volunteer Management and Community Service Projects.</i></p> <p><i>In addition to the member position summary and duties, ALL AmeriCorps members are required to participate in CORE AmeriCorps Group Activities. AmeriCorps members may not participate in any activities included in the Prohibited Activities as listed in the 'Partner Site and Member Agreements'.</i></p> | | | |
| Essential Functions/Duties and/or required training | | | |
| <p>Under the assistance of the YMCA staff, The AmeriCorps Early Childhood Development Support Member will serve at the YMCA, supporting young children (ages 6 weeks to 6 years) in achieving age-appropriate developmental milestones in both social and academic growth. The member will work closely with YMCA staff to create a nurturing and engaging learning environment that fosters confidence, independence, and a love for learning.</p> | | | |
| Prohibited Activities | | | |
| <p>In order to comply with federal regulations, AmeriCorps members assigned to this site are prohibited from:</p> <ol style="list-style-type: none"> a. Attempting to influence legislation. b. Organizing or engaging in protests, petitions, boycotts, or strikes. c. Assisting, promoting, or deterring union organizing. d. Impairing existing contracts for services or collective bargaining agreements. e. Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office. f. Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials. g. Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytizing. h. Providing a direct benefit to a business organized for profit, a labor union, a partisan political organization; a nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 except that nothing in this section shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative, and an organization engaged in the religious activities, unless Corporation assistance is not used to support those religious activities. i. Conducting a voter registration drive or using Corporation funds to conduct a voter registration drive. j. Providing abortion services or referrals for receipt of such services; and k. Such other activities as the Corporation may prohibit. | | | |

Minimum Qualifications (Academic, Physical or Experience)

- Must be a high school graduate
- Must have references
- Must have child abuse clearance, state police clearance, and FBI clearance
- Demonstrate the desire and ability to work with and relate to children
- Demonstrate ability to take initiative, effectively communicate with children and adults, and manage large and small groups
- Be a good role model of high integrity and adaptable

Key Responsibilities:

- Support preschool-aged children in reaching social, emotional, cognitive, and motor development milestones.
- Assist in implementing age-appropriate curriculum activities that encourage creativity, exploration, and problem-solving.
- Provide individual and small-group support to help children develop foundational academic skills, such as early literacy and numeracy.
- Foster an inclusive and supportive environment where children feel safe, valued, and confident in their abilities.
- Encourage positive social interactions and help children develop strong communication and self-regulation skills.
- Collaborate with YMCA staff and families to reinforce learning and promote child development beyond the classroom.
- Serve as a role model by demonstrating patience, kindness, and enthusiasm in all interactions with children.
- Participate in YMCA and AmeriCorps training and professional development opportunities.

TRAINING:

- Must complete the reporting child abuse training <https://www.reportabusepa.pitt.edu/>
- Must have physical, TB Test

Proposed Weekly Schedule and Required Number of Hours per week.

Monday 9-5
 Tuesday 8-4
 Wednesday 9-5
 Thursday 8-4
 Friday 9-5

Tentative Schedule-Could vary week to week.

Will the member be serving vulnerable populations (children, youth, elderly, disabled)?

Yes No

I understand the expectations and requirements of this position. I understand that this position description is an addendum to the AmeriCorps Member Agreement.

Member Name: _____

Signature of Member Accepting Position: _____

Date: _____

Signature of Site Supervisor: _____

Date: _____

Signature of AmeriCorps Staff: _____

Date: _____

